



## Myrtle Beach Elementary School

620 29th Avenue North  
Myrtle Beach, SC 29577

<b>Grades</b>	2-3 Elementary School	
<b>Enrollment</b>	672 Students	
<b>Principal</b>	Janice Christy	843-448-1774
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Joe DeFeo	843-222-5912

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>At-Risk</b>
2012	Excellent	Below Average
2011	Good	Below Average
2010	Good	At-Risk
2009	Excellent	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

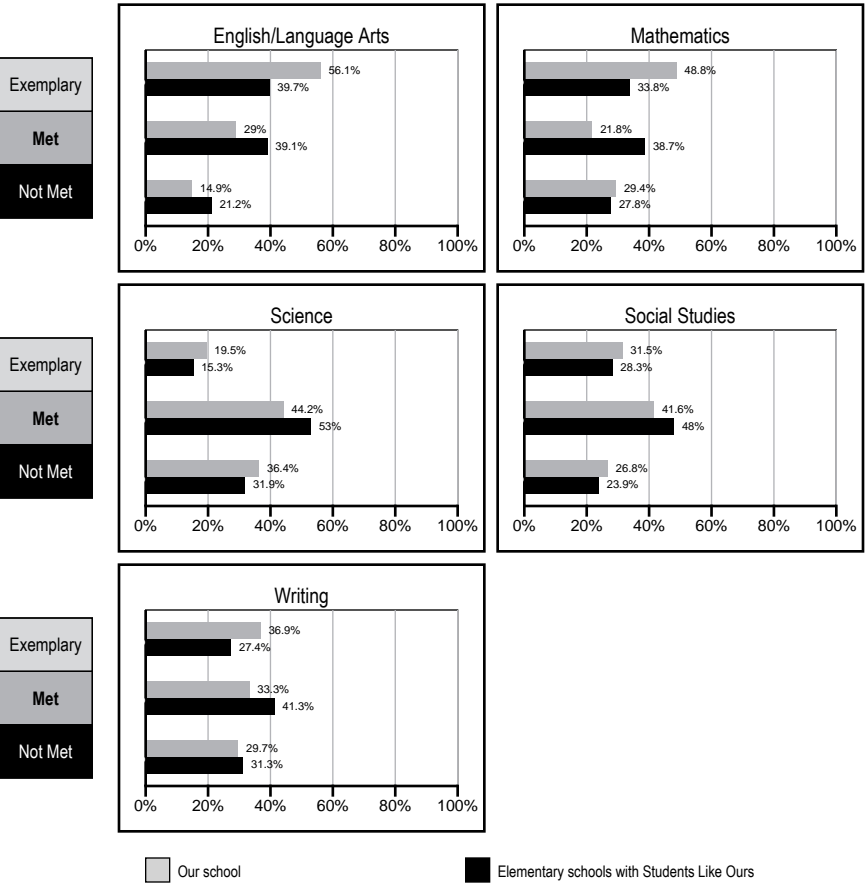
Percent of students tested in 2012-13 whose 2011-12 test scores were located | .%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
13	32	77	6	1

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=672)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.3%	Down from 0.6%	1.1%	0.9%
Attendance rate	96.1%	Down from 96.6%	96.0%	96.3%
Served by gifted and talented program	6.9%	N/A	6.2%	7.2%
With disabilities	16.7%	N/A	13.9%	12.4%
Older than usual for grade	1.5%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Down from 2.9%	0.0%	0.0%
<b>Teachers (n=44)</b>				
Teachers with advanced degrees	61.4%	Down from 66.0%	61.4%	62.5%
Continuing contract teachers	81.8%	Up from 76.6%	83.8%	83.3%
Teachers returning from previous year	89.5%	Down from 90.6%	88.6%	88.3%
Teacher attendance rate	96.3%	Up from 95.3%	94.6%	95.0%
Average teacher salary*	\$51,315	Up 1.8%	\$48,125	\$48,193
Professional development days/teacher	21.3 days	Down from 22.7 days	11.4 days	11.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 17.3 to 1	20.1 to 1	20.1 to 1
Prime instructional time	89.0%	Up from 86.7%	89.6%	90.0%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,442	Up 13.8%	\$7,302	\$7,364
Percent of expenditures for instruction**	68.0%	Up from 67.2%	67.0%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 62.3%	65.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Myrtle Beach Elementary School is a professional learning community that expects, emphasizes, models, and celebrates academic, civic, and social/emotional acts of life-long learning and leading. During the 2012-2013 school year, MBE was reviewed by the Covey organization and awarded status as the 36th Leader in Me Lighthouse School in the world.

Academically, MBE focuses on providing children a strong foundation for life-long learning. Children are empowered through individualized goals and learning plans based on comprehensive data analysis. Instruction for all children is designed to strengthen weaknesses and maximize strengths. From strugglers to gifted – students are recognized as unique and are provided learning opportunities each day specific to those needs. In addition to a viable curriculum presented using best practice instructional strategies, MBE offers Accelerated Reader, M3, Compass Odyssey, interactive technology, Sunshine Math, Socratic learning questions, reflection journals, data notebooking with goal-setting, Morning Study Lab, and arts integration to help all students achieve to high levels. Intentional planning, collaboration, focused instruction, technology integration, relevant and progressive professional development, and continuing education are emphasized to adults as we strive toward continuously high academic performance for all children – the adults model life-long learning.

Civic responsibility is fostered in our learning community through participation in Jump Rope for Heart, the Family Fun Run, March of Dimes, Relay for Life, and our annual canned food drive. Students are provided opportunities to demonstrate gratitude to the various businesses, organizations, and volunteers that are "Friends of MBE" and students are led to discover ways to assist in our community.

Students at MBE are empowered socially and emotionally through consistent classroom and school-wide expectations for behavior and interaction. MBE incorporates Covey's Seven Habits, the Positive Behavior Intervention and Support (PBIS) System, the Life Skill Leadership program, and the use of the key phrase "respectful, responsible, and ready" to focus our students on productive citizenship, both now and for the future. MBE's Stop Bullying Now campaign focuses everyone on recognizing, preventing, and reporting bullying – students and staff wear purple each Thursday as a visible display of our unity against bullying behaviors and our commitment to treating one another with respect and kindness. MBE believes strong individuals create strong communities; everyone is held accountable for fair and ethical behavior in our learning community.

As we reflect on a successful past and as we look forward to a promising future, MBE continues to serve as a community school dedicated to its many members, helping to empower each to grow as respectful, responsible, and ready lifelong learners and leaders.

Jennifer Kuperman, SIC Chair

Janice Christy, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	297	142
Percent satisfied with learning environment	97.6%	92%	92.9%
Percent satisfied with social and physical environment	100%	90.2%	91.6%
Percent satisfied with school-home relations	100%	95%	93.1%

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	83.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Myrtle Beach Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	671.5	654.1	613.2	633.6	99.7	100.0
Male	667.3	654.4	613.7	635.7	99.5	100.0
Female	676.8	653.7	612.8	630.5	100.0	100.0
White	692.4	676.0	631.2	650.5	99.3	100.0
African American	650.1	629.1	598.1	611.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	658.8	643.4	603.5	625.2	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	627.0	598.1	578.6	599.2	100.0	100.0
Limited English Proficient	655.9	645.8	605.7	628.4	100.0	100.0
Subsidized meals	659.3	641.1	606.8	622.2	99.6	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	344	99.7	20.6	22.9	56.5	79.4
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	342	99.7	15	29.1	55.9	85
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	344	100	21.5	25.2	53.3	78.5
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	342	100	29.4	22.2	48.4	70.6
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	172	100	33.1	48.1	18.8	66.9
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	172	99.4	36.5	43.6	19.9	63.5
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
--	-------	----------------------------------	----------	-----------	-------	-------------	-----------------------

Social Studies

2012	3	174	100	26.5	41.1	32.5	73.5
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	170	100	27.3	41.3	31.3	72.7
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	338	99.1	29.7	33.3	36.9	70.3
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample